

## Primary 7 Teaching and Learning Overview - Term 3: January – April 2022

In Primary 7 skills, knowledge and understanding are developed through a range of teaching and learning opportunities. These include direct teaching, group work and a variety of independent and cooperative learning activities and experiences.

### Learning Intentions

#### Literacy – Reading and Listening & Talking

**Context: Literacy Circles**

**We will be learning:**

- to select different texts regularly for enjoyment
- to discuss structure, characterisation, setting and writer's style
- to create and respond to a range of questions to show understanding of a text
- to apply a range of reading skills and strategies to read and understand texts

#### Writing

**Context: Healthy Lifestyles/Persuasive Writing**

**We will be learning:**

- to recognise, understand and use techniques used to influence the reader or listener
- to develop and express an informed view

#### Numeracy

**We will be learning to:**

- select the most appropriate strategies to solve a range of calculations (addition, subtraction, multiplication, division)

#### Maths

**Context: Fractions & Percentages (October 2021 – February 2022)**

**We will be learning:**

- how to calculate percentages and fractions of a quantity
- how to show the equivalent forms of fraction and decimal fractions
- how to compare and order fractions
- how to express fractions in their simplest form

**Context: Data Handling (February 2022 – April 2022)**

**We will be learning:**

- how to carry out investigations and surveys, using a variety of methods to gather and collate information
- how to interpret and draw conclusions from information
- how to display data in a clear way using a suitable scale
- how to use technology when creating tables, charts, diagrams and graphs

#### Health and Wellbeing

**Learning Context: Building Resilience – Respect Yourself**

**We will be learning:**

- to respect and accept ourselves for who and what we are
- to respect our bodies by exercising, eating healthily and sleeping well
- to recognise the importance of our own uniqueness
- to recognise our own skills and abilities as well as those of others

**Learning Context: Healthy Lifestyle**

**We will be learning:**

- about the journeys food makes, locality, availability and sustainability
- about healthy eating and making healthy choices
- about factors that influence food practices and preferences, including religion and advertising

**PE - Learning Context: Ball Skills & Team Games**

**We will be learning:**

- skills relating to throwing and catching
- movement, agility, teamwork and communication skills

**P.E. days:** P7K alternate Mondays & Wednesdays and every Tuesday  
P7D Monday and Thursday

**How you can support/Home Learning: please see information on the P7D and P7K Teams 'Home Learning' channel.**

**iPads:** Please support your child to make sure iPads are brought to school each day fully charged.

**Stay in Touch:** Please get in touch with your child's class teacher by e-mail if you wish to contact us about anything:

[gw10kershawrhea@glow.sch.uk](mailto:gw10kershawrhea@glow.sch.uk) [gw18duthiekatherine@glow.sch.uk](mailto:gw18duthiekatherine@glow.sch.uk) [gw17robsonrachael@glow.sch.uk](mailto:gw17robsonrachael@glow.sch.uk)